

# PERSPECTIVES ON GLOBALIZATION

## SOCIAL STUDIES 10

Mr. Myck: Tofield School

### Overview

Students will explore multiple perspectives on the origins of globalization and the local, national and international impacts of globalization on lands, cultures, economies, human rights and quality of life. Students will examine the relationships among globalization, citizenship and identity to enhance skills for citizenship in a globalizing world. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and throughout the world, including the impact on Aboriginal and Francophone communities.

### Rationale

Globalization, the process by which the world's citizens are becoming increasingly connected and interdependent, demands that students explore responsibilities associated with local and global citizenship and formulate individual responses to emergent issues related to globalization. Recognizing and appreciating the influence of globalization will lead students to develop individual and collective responses to emergent issues.

### Key Issue

To what extent should we embrace globalization?

### Key Outcome

Students will understand, assess and respond to the complexities of globalization.

### Related Issues

1. *To what extent should globalization shape identity?*
2. *To what extent should contemporary society respond to the legacies of historical globalization?*
3. *To what extent does globalization contribute to sustainable prosperity for all people?*
4. *To what extent should I, as a citizen, respond to globalization?*

### General Outcomes

Students will explore the impacts of globalization on their lives.

Students will assess the impacts of historical globalization on Indigenous and non-Indigenous peoples.

Students will assess economic, environmental and other contemporary impacts of globalization.

Students will assess their roles and responsibilities in a globalizing world.

## TENTATIVE SCHEDULE

February	To what extent does globalization influence my life? To what extent does globalization affect people's identities? To what extent do media and communications technology affect identities? To what extent should we respond to the challenges that globalization poses to identity? To what extent should we respond to the opportunities that globalization provides for identity?
February/March	To what extent does cultural contact affect people? To what extent did historical globalization change people's lives? How well has Canada addressed the impacts of Imperialism? To what extent are contemporary societies affected by historical imperialism?
April/May	Which economic ideas have most influenced the development of contemporary economic globalization? To what extent has the expansion of economic globalization affected people's lives? To what extent does the opportunities and challenges of economic globalization affect people's lives? To what extent does globalization affect the environment?
May/June	Can sustainability and prosperity be balanced in a globalizing world? To what extent does globalization affect quality of life and access to human rights? To what extent does globalization empower individuals and groups in society? To what extent does globalization affect individuals and communities? What civic responsibilities should we embrace in relation to globalization? What are the most effective strategies you could use to demonstrate responsible global citizenship?

## EVALUATION

Term Marks will be determined by the following weighting:

Participation in formative assessment	20%
Assignments and Quizzes	40%
Projects and Summative Unit Exams	40%

*Final Marks will be determined by averaging the term marks (worth 70%) with a Final Exam mark, (worth 30%) of the overall grade.*

## **MR. MYCK'S EXPECTATIONS**

1. Come prepared to class! This includes bringing all required materials and any assignments that are due that class.
2. Participate in learning by giving your 100% effort, time and attention. You will be responsible for any work missed due to illness or other reasons.
3. Respect your rights and privileges and those of others to learn in a safe, supportive learning environment.

Some other school policies that may affect you are:

## **MARK APPEAL PROCESS**

A student wishing to appeal a mark issued by a teacher must do so in writing within three days of receiving the mark. The written appeal must be cosigned by the student's parent/guardian and must contain the reason(s) for the appeal. All appeals must be submitted to the school principal who will investigate the situation and render a decision within five days of receipt of the appeal.

## **HOMEWORK POLICY**

Assignment 1 school day overdue – mark reduced 10%  
Assignment 2 school days overdue – mark reduced 20%  
Assignment 3 school days overdue – mark reduced 30%  
Assignment 4 or more school days overdue – 0% assigned and parent contacted  
Exceptions to the aforementioned mark reduction may be made when satisfactory evidence is presented that there was “reasonable” cause for failing to meet the assigned deadline, i.e. illness.

## **STUDENT SUCCESS**

Tofield School is committed to giving students every opportunity to have success. If students are struggling with the course material, or not achieving the marks they hope for, extra assistance is available. This may be in the form of modified, alternative or extra assignments and readings, lunchtime or after school help from the teacher, or study and test-taking strategies suggested by the counselor. Struggling students, or their parents, should contact me if they feel any of the above supports may be helpful as soon as they begin encountering problems.

Here's to a great semester!

Mr. Myck